

**MCR General Meeting Agenda**  
**Friday Week 7 – Trinity Term**  
**7pm MCR**

**Order 1: Committee Reports**

**Order 2: Guest Memberships**

Guest Membership I: Marc Ewenz Rocher proposing Caroline Norbistrath

**Order 3: Charity Nominations**

Proposed Charities:

- I: Equal Education (Ryan Daniels)
- II: Elimu Health (James O'Donovan)
- III: Chhahari Nepal (Julia Camps)
- IV: Cancer Research (Oliver Woodhall)

**Order 4: Constitutional Changes to Guest Membership Policy**

The following changes to the Guest Membership Policy are being proposed by the Committee, following recent incidents and general discussions:

**2.4 Guest Membership**

Guest Membership may be conferred upon persons who, in the opinion of the MCR, would benefit from MCR membership. Persons eligible for Guest Membership include, **but are not limited to:**

- (a) spouses and partners of Ordinary Members; or
- (b) visiting graduates coming to Oxford to do work under the aegis of a Fellow of the College; or
- (c) **has matriculated at St Edmund Hall**

2.4.1 Ordinary Members or Fellows may nominate a person for Guest Membership **via the submission page on the MCR website**, who shall then be admitted to Guest Membership at the next MCR General Meeting in the absence of any objection to that person's membership. **The Ordinary Member nominating must be present at the General Meeting and, if possible, the individual being nominated for membership. If the nominated individual cannot attend, a statement must be read out by the sponsoring Ordinary Member on their behalf.** In the event of an objection the MCR is to vote on the Guest Membership as if the nomination was a motion for general MCR business in accordance with Section 6 of the Constitution.

2.4.2 Guest Members are entitled to: (a) only **access to the MCR and MCR Computer Room in College**; and (b) Attend MCR events for which provision has been made for Guest Members

**5.3 Termination of a Guest Membership**

5.3.1 The MCR Vice-President will email all Guest Members and associated sponsors four weeks before 0<sup>th</sup> Week of the forthcoming Michaelmas Term, informing that Guest Membership will expire automatically at the beginning of 1<sup>st</sup> Week. Providing the Guest Member continues to meet the criteria outlined in Section 5.2 of the Constitution, they can opt to continue with Guest Membership. A negative response or failure to reply will result in automatic cancellation of Guest Membership and associated privileges.

5.3.2 Guest Membership can be terminated prior to the Ordinary Member leaving the MCR by giving notice to the MCR Vice President.

5.3.3 This allows the removal of the Guest Membership from the next Battels cycle, contingent upon prompt return of the guest member's fob to the Porters Lodge, which should be confirmed with the Vice President once completed.

5.3.4 Once Guest Membership is terminated, the Guest Member loses access rights to MCR facilities and events, although may still attend these as a non-member guest.

5.3.5 Former Guest Members may remain eligible for MCR Guest Membership, and may be nominated for Guest Membership as any new Guest Member.

Order 5: Any other business

Appendix: Separate information and pitches for the respective charities by their proposers:

#### Charity I: Equal Education

Equal Education (EE) is a movement of learners, parents, and teachers striving for quality and equality in South African education through analysis and activism.

A democratic movement, EE collectively identifies systemic and localised problems affecting the quality of education being provided to learners throughout South African schools and then undertakes strategic actions to remedy these identified problems. Issues of inequality in education are address through public action and advocacy using mass mobilisation and traditional and new media to build public pressure on the relevant stakeholders to address problems.

Policy engagement and research is also a significant aspect of our work; issues are analysed deeply on order to be able to make effective recommendations for improvements, and submissions on various government processes and documents are made to both the legislative and the executive branches of government regularly. When appropriate EE uses legal interventions through its strategic partner the [Equal Education Law Centre](#) to secure learners rights.

A democratic movement, EE's National Council, made up of learners, parents, post-school youth, and experienced activists, along with its General Secretary and Deputy General Secretary are elected at our National Congress; hosted every 3 years. The National Congress along with the National Council are mandate to direct the work EE undertakes during each 3 year period.

My comments (from Ryan):

- Equal Education is in many ways South Africa's pitbull when it comes to legal action against various departments and municipalities for failure to meet basic requirements for education.

- In April this year, they celebrated the #LongWalkToSchool victory. In Rural Kwa-Zulu Natal hundreds of children walk 1-2 hours to get to school in the morning regardless of the weather. EE successfully campaigned for the KwaZulu Natal DoE to provide transport for students to get to schools.
  - They've been fighting the Eastern Cape Dept. of Education to improve the quality of toilets for rural Eastern Cape Schools (children often die after falling into pit latrines).
- #FixTheNorms
- EE also provides monitoring and interpretation to the public media regarding government level changes to Education in SA and are thus an essential tool for keeping parents and the public informed about the state of education in the country.

### Charity II: Elimu Health

Elimu Health (registered charity number: 1167165) works in rural Mukono, Uganda to help address the dire shortage of trained healthcare professionals in the region. Since 2016 we have partnered with the major NGO in the region (Omni Med) to train and maintain 1250 Community Health Workers (CHWs) across 12 districts. CHWs are lay people, who live and work in their local villages and receive training to deliver basic health services, but especially those related to some of the major killers of children under-5 such as diarrhoea, malaria and pneumonia. We work closely with the Ministry of Health in Uganda and the District Health Office of Mukono to ensure our efforts contribute to an overall health systems strengthening approach and our team on the ground in Uganda is made up entirely of Ugandans to ensure local capacity building. After a particularly tough rainy season many of our CHWs are low on rapid diagnostic malaria testing kits and basic oral rehydration solution to help treat diarrhoea. A grant from the MCR would go towards purchasing these supplies.

### Charity III: Chhahari Nepal

Chhahari Nepal is a small NGO in Kathmandu which aims to improve the situations in the country by providing resources to local people to develop themselves. Among others, they support a public school, a women school and an orphanage. The public teaching system in Nepal is usually unsupervised. Leading that children may finish their education without knowing how to read. Therefore, having an NGO that supervises a public school grants its students with the opportunity to join higher education institutions or to learn more qualified jobs that require basic levels knowledge. Many women in Nepal get married when are still children, thus, never finishing their education. This gap is the target of the women school, which focuses on teaching young women who never finished primary or secondary school education. Nepal has no explicit control of its population, therefore, orphans are very vulnerable since no one looks after them. The orphanages supported by this NGO are continuously inspected and controlled while they ensure that the children attend good schools and progress well in their studies.

I think that Chhahari Nepal should get the money because they will make more use of it due to the currency change, namely, with the last 250 pounds that we gave them, they were able to pay for new shoes, uniforms, extracurricular activities, books and wrtining mateiral for the 16 children at one of the orphanages."